



INDIANA CENTER ON TEACHER QUALITY



INDIANA INSTITUTE ON DISABILITY AND COMMUNITY CENTER ON EDUCATION AND LIFELONG LEARNING

Quarterly News No. 1, June 2022

IDOE Digital Learning Grants

All seven ICTQ districts received 2022-2023 IDOE Digital Learning Grants. Congratulations! Grants will be used for a variety of things. Two districts will use the grant to cover the cost of the Learning Designed UDL credentialing all teacher participants will be asked to complete next summer.

Goalbook was another popular item. The Goalbook toolkit is an excellent resource for all teachers. ICTQ staff will be trained in early August on using the UDL Strategy Index in the Goalbook toolkit. This will allow us to support our coaches in training as they continue to work on implementing UDL in their classrooms and spaces.

We'll miss you, Brooke! Dr. Brooke Harris Garad is leaving ICTQ and CELL to take on a Lecturer role at Butler's School of Education next year. We appreciate all that she brought to SW Dubois and Frankton-Lapel districts.



Training and Coaching Success

ICTQ developed our training and coaching plans around Joyce and Showers (2002) research on professional development. They found PD was most effective when designed with three levels. For ICTQ participants, Level 1 built knowledge through the three online modules on UDL, culturally sustaining pedagogies and family engagement. Level 2 gave the opportunity to practice through the five in-person trainings held for CITs and administrators on the three principles of UDL. Level 3 was the coaching sessions each CIT completed to practice moving their learning environments into a UDL frame.

In 2022-2023, CITs will attend five trainings at their district, where they will implement Video Club to deepen their UDL and PBIS skills. One training will be for all CITs together, focused on Implementation Science on Nov. 3, location TBD. CITs will also have four 1:1 coaching sessions with their ICTQ staff.

UDL Resources at CAST

CAST is a multifaceted organization with a singular ambition: "Bust the barriers to learning that millions of people experience every day." ICTQ uses many CAST resources and relies on them for direction in our work with you! You may want to attend the online/virtual 8th Annual CAST Symposium in July. Click [here](#) for details. This year's topic is Learner Voice!

Teachers may be interested in exploring the variety of [online tools](#) CAST makes available as well.



(l) Teachers in Vincennes explore Calming Station ideas aligned with Recruiting Interest and Engagement.

Data Dashboards: You can access your district's data dashboards [here](#). New data (PBIS Tier 1 Fidelity Inventory and the UDL Implementation Analysis Tool) will be posted in June!

Important ICTQ Dates

Leadership Consortium – June 8 from 9:30-3pm for all central administrators and principals, at Mallow Run Winery 6964 Whiteland Rd, Bargersville, IN 46106.

PBIS Trainings – June 15-16 or July 19-20 from 9am-4pm at [Fourwinds Resort and Marina](#) 9301 S Fairfax Rd, Bloomington, IN 47401. Be sure you and your team have [registered here](#).

DIT Meetings – Dates have been confirmed with each district. See your May DIT notes for your district's dates.

CIT Trainings – Five trainings have been scheduled for CITs next year. See your May DIT notes for your training dates.

BITs – In 2022-2023, principals are responsible for holding monthly BIT meetings with their CITs and any additional staff they have selected. They should be using the BIT protocol as well as using that time for PBIS planning and implementation. Ask your ICTQ trainers for support as needed!

Coaching Highlight

It is easy to imagine that younger children might have more difficulty than older children when offered multiple means of representation and action/expression. In fact, when options are explained clearly and consistently, young children can understand and make effective choices without ensuing chaos! Ms. Arnold's first grade class at Huntingburg Elementary School in Southwest Dubois is an excellent example. When exploring a storybook, the children have the option of listening to Ms. Arnold read, reading the book themselves or listening to a narrator read the book on their iPad. Ms. Arnold's students have also learned that they have options for action/expression when showing what they have learned. They can draw a picture, write on a post-it, use their iPad or share verbally. UDL in action! – Dr. Katie Herron



(l-r) Lucy Fischman, Supt. Teresa Brown, Sandi Cole and IDOE Director of Special Education Nancy Holsapple at Jennings County DIT meeting in May.

(l-r) Hardy Murphy, Nancy Holsapple, Sandi Cole, Pam Bell and Tammy Hurm after the Southwest Dubois DIT in May.



Implementation Science Moment

Did you know that implementation science grew out of the field of knowledge translation in the healthcare industry about 50 years ago? Healthcare practitioners and leaders wanted to improve both dissemination and implementation of best practices in hospitals and doctor's offices. Since then, implementation science practices have grown and changed in education institutions.

ICTQ applies the Active Implementation Framework (AIF) as prescribed by [NIRN](#) and [SISEP](#); administrators may recall learning from Dr. Caryn Ward of NIRN at our first leadership consortium in 2021. There are many other implementation science frameworks, but the AIF meets the needs of education institutions best, in terms of initiative implementation designed for sustainability.



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