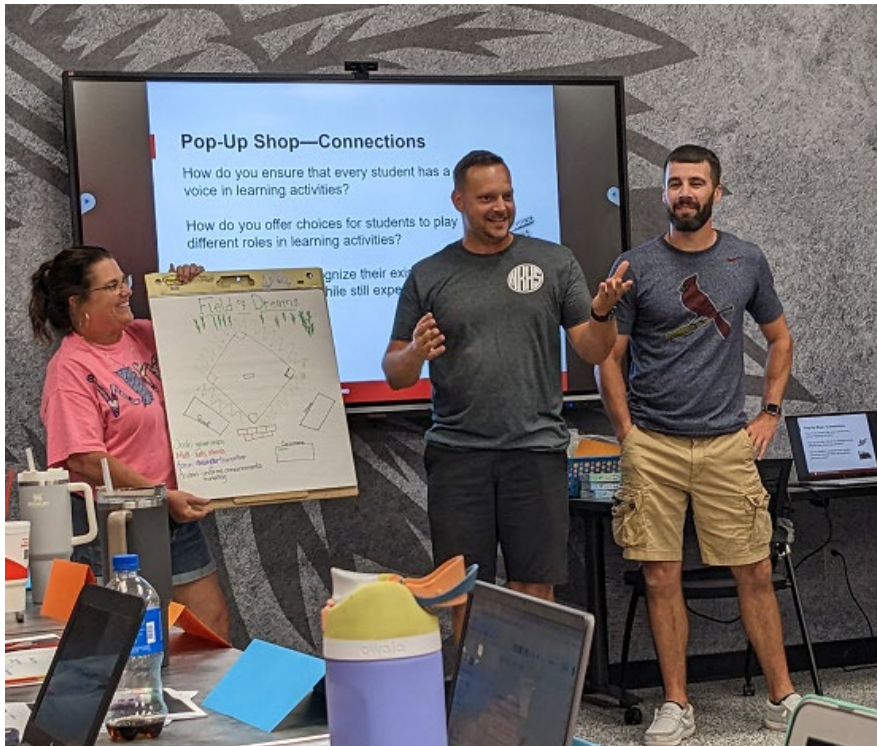




District Connection No. 4 June 2023



Andrea Chattin, Josh Adams and Matt Houchin present their “Pop-up Shop” to their colleagues at North Knox during Training Session 1.

New Cohort Trainings Begin

Frankton-Lapel and North Knox schools have already begun training their new cohorts in UDL this summer.

North Knox district trainers (formerly CITs) divided the teaching tasks up between them and joined elementary and secondary teachers for training sessions 1 & 2 on June 20-21.

With 67 district trainers/coaches across 32 school sites, we will be reaching approximately 120 *more* teachers, creating new UDL champions around the state.

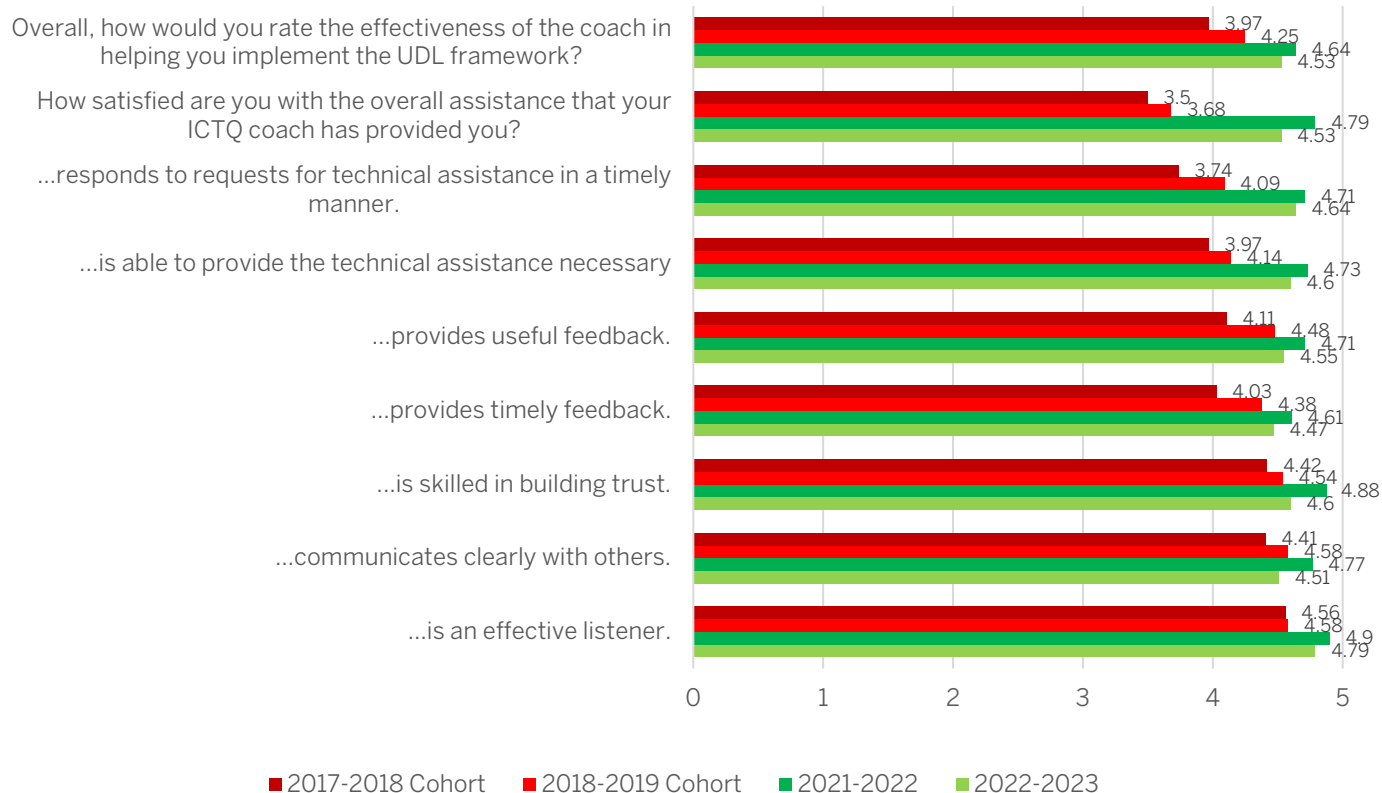
ICTQ staff will continue to work closely with and support the new district trainers this year as they begin work with the new cohort.

Coaching Highlight

Audra Hack teaches a perfectly marvelous group of first graders at Scipio Elementary School in Jennings County. During a coaching visit this spring, her students worked on a robot coding simulation for their STEM curriculum. During the activity they would “program” their classmates to execute a number of steps to fill bowls with treats through a hole in a screen. While the activity, with its options for authenticity, purpose, movement, and manipulation, provided opportunities for engagement and action, Audra recognized that the instructions and materials were a bit limited. A bit of UDL thinking led her to enhance the programming instructions with photo cards, left/right arrows and other symbols to provide more options for representation. An already solid learning experience quickly became more accessible to a wider range of students with just a small adjustment!

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ICTQ Coaching Satisfaction Survey; ICTQ 1 & 2 Comparison



ICTQ Staff Use Data to Increase Coaching Satisfaction

The chart above shows coaching satisfaction scores from the first ICTQ grant to today. You can see that satisfaction increased from the first year (2017-2018, dark red) to the current cohort's first year (2021-2022). Why might this have happened? In 2017, ICTQ staff led five training sessions first (typically from August – February), *then* did four coaching sessions. The data may indicate that coaching directly after a training session is a better model.

But why have the coaching satisfaction scores dropped slightly from 2021-2022 to 2022-2023? Perhaps it's because the coaching model didn't change and may not have addressed CITs' growing expertise or advanced their practice at a quicker pace. ICTQ staff will be exploring this further and we will ask for CITs' ideas and opinions.

It's important to use data to find issues which may otherwise be hidden and then respond in a collaborative way. ICTQ staff look forward to helping district coaches review their own data to make the new trainings and coaching sessions as successful as possible.



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