



## District Connection No. 3, Mar. 2023

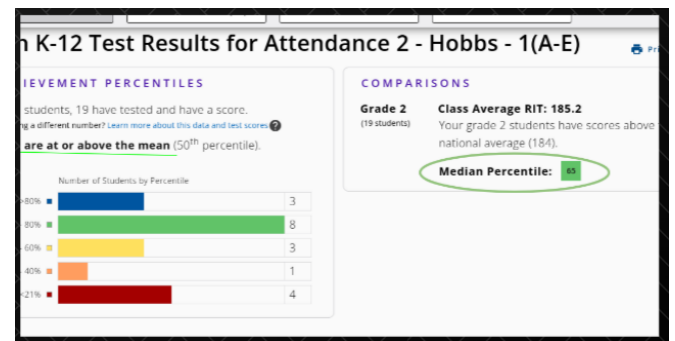
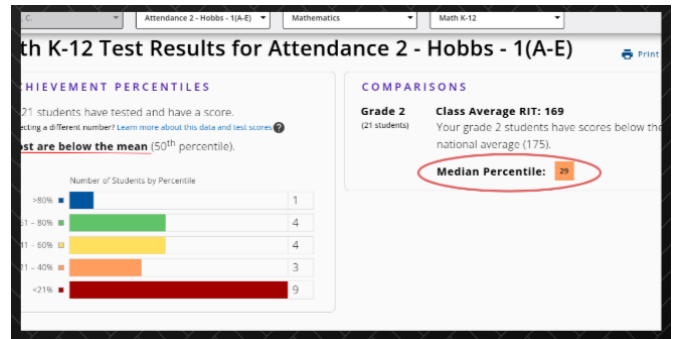
### Data Share

Cierra Hobbs, a 2<sup>nd</sup> grade teacher at Monroe Central Elementary School knew her students were benefitting from UDL implementation in her classroom. They were more engaged and doing better on classwork.

But like all educators today, Cierra was looking for more quantifiable data to show their growth. NWEA would provide the data she was looking for. After their Fall and Winter assessment, the results were in. Her 2<sup>nd</sup> graders were growing beyond expectations, and Cierra credits implementing UDL.

The class median percentile in math increased from 29 to 65, and the class average RIT rose from 169 to 189.2. Class average RIT in Reading rose 11 points.

Teaching students how to select options that are best for their learning results in student growth!



Screen shots of 2<sup>nd</sup> graders' math RIT growth in Monroe Central Elementary School.

### Data Dashboard

One of the seven Active Implementation Framework drivers is Decision Support Data Systems. We know that having access to data as we implement UDL and PBIS is only part of the work. We also must be able to decipher the data and use it to make meaningful changes in implementation.

ICTQ staff have been working on updating the data dashboard to help in this process. Each year, we collect training and coaching satisfaction surveys, the teacher sense of efficacy scale (TSES), Implementation Stages checklist, the district capacity assessment and keep a record of number of participants and district LRE data.

Click here to see the [data dashboard](#).

### Summer Training at French Lick

Mark your calendars for the ICTQ Summer Training at French Lick Resort on July 20, 2023. We have blocked rooms for July 19 and 20, just call 1-844-241-6361 and use group code 0723IU

CITs and principals should plan to attend and central administrators are also invited. This dynamic training day begins at 9am and concludes at 4pm. Coffee and water is available through the day and lunch is provided.

We plan to work on finalizing your training plans for at least Sessions 1 & 2 and learn about getting buy-in from your faculty through adaptive leadership. We will also honor the hard work of CITs by graduating them into District Trainers.

## UDL in Action!

### From the classroom of Karalee Peercy – Lapel Elementary School

First grade decided to celebrate and encourage 120 days of hard work by focusing on the number 120. Our standards promote counting, writing, and using patterns to 120 in first grade. We wanted to work on this while **engaging** our students with a room transformation with a construction theme. We put on our hard hats and looked at our job specs to complete challenges around the number 120. Some jobs included:

- Building a structure with 120 legos
- Reading a blueprint to construct structures
- Reading the hallway with base ten blocks to identify numbers and values
- Piecing together a 120 chart puzzle
- Checking out real construction equipment in our school parking lot to build background knowledge
- Creating a tower with 120 cups
- Making a snack by counting ten pieces of cereal up to 120

This day encouraged teamwork and collaboration and of course building engagement. Students had goals and options. Teachers were excited, which was passed off to the students. Teachers were free to walk around from station to station in order to help and scaffold students who needed it. Students were encouraged to support others and share successes. Students received a certificate of completion for getting the construction job done. We had so much fun we extended this over two days.



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